

LEX (The Learning Exchange) is dedicated to creating the best learning environments for its clients: government and private schools. LEX is Building for Better Learning.

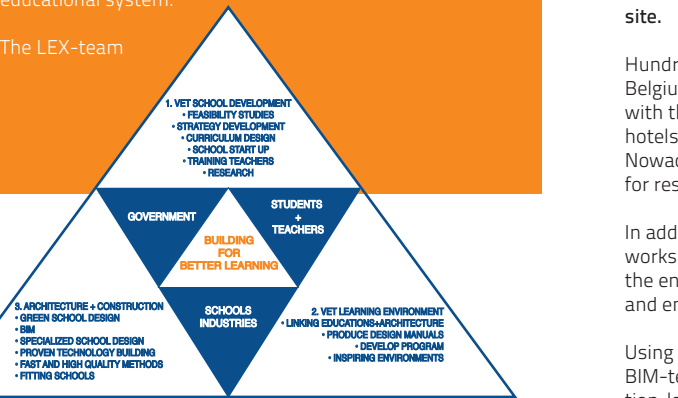
Our approach is new and innovative and based on experiences in the Netherlands, on all educational levels. Our particular skill is the creation of learning environments that reflect real work- and business environments. Learning by doing, and learning from each other, in a stimulating educational environment and atmosphere.

Education can be fun, and teachers, course material, workshops and the building itself reflects the kind of training we teach and practise. From day one,



students are working on their future jobs. In our view, it is essential to offer expertise at all stages of the building process, from inception to building completion. LEX can oversee the entire process, or specific elements: architectural design, building construction, learning atmosphere, curriculum development, work environment, etc. Our approach is a tailor-made solution, fitting a client's specific needs. LEX provides expertise for each branch of the educational system.

The LEX-team

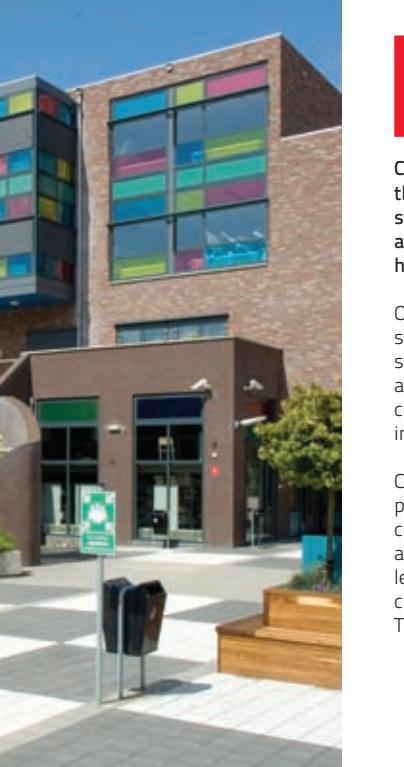


Developed in the late seventies for building schools and hospitals in a few days, the CD20 Building System was the first modular precast concrete system in the world. It is seamless, slim and very fast to build and it can be disassembled, moved and reassembled at another site.

Hundreds of buildings in the Netherlands, Belgium and Germany have been constructed with the system, schools, offices, laboratories, hotels, hospitals and other civil buildings. Nowadays the CD20-system is also applicable for residential and apartments-buildings.

In addition to supply and installation of frameworks with prefabricated elements, we handle the entire preparatory phase, including design and engineering.

Using integrated lean design and the latest BIM-technology, essential data on production, logistics and assembly is generated and managed for each individual building.



CINOP Global is a Dutch company active in the Gulf Region since 2010. The company specialises in technical vocational education and training (TVET), career guidance and human resource development.

Over the last 10 years, CINOP Global has successfully carried out numerous projects in supporting governments, public authorities, educational institutions and commercial companies, especially in countries in transition.

CINOP Global's experts initiate strategic partnerships between governments and commercial companies, assist in up-scaling and upgrading national educational systems, lead large educational projects, develop new curricula, and train teachers and trainers in TVET.



Over the last 60 years, ICS has provided the vision, experience and creativity necessary to help create sustainable, flexible, efficient and effective learning environments.

ICS helps bridge the gap between an educational vision and the work of architects, engineers and builders. ICS transforms educational visions into a learning environment concept and describe this concept in a detailed design manual. ICS consultants are experienced facilitators and work closely with management, teachers and students.

At ICS we realize that education and architecture are inextricably linked. Our multidisciplinary approach combines programming specialization, concept creation, design review, facility management, legal/contract planning and process management. ICS is market leader in the Netherlands in the programming of educational facilities and forerunner in 'green' (sustainable) design. ICS provides expertise for each branch of the educational system: primary education, vocational training centers, colleges and university campuses.



Architecture of happiness is the motto of the architectural design studio LIAG - founded in 1919. We have developed more than a 100 schools for diverse visions of education. Within vocational training many schools have developed into reality simulating spaces. Recently we have included car-workshops, hairdressing salons, shops and other real working environments within our schools.

We are convinced that buildings contribute more to society than function and square meters. Above all we design for the well being of our clients and the users. Our working methodology is based on open communication and creativity. By doing so we create for our clients buildings with cultural, social, economic and ecologic added value. We design Green Buildings for the benefit of users and environment - socially, culturally, the wellbeing of users, energy-production, and water-reuse, are just some of the extra topics which we bring to the design process.



STEP is an educational consultancy that starts from the believe that added value will be established through collaboration of schools and staff of the educational, global workforce, sharing the best they have.

From its origin STEP's expertise contains educational content and management, the setting up of learning environments and the organization of study visits, conferences and exchanges on various educational issues. STEP has strong ties with a variety of European educational organizations.

STEP is all about:

- both stimulating and initializing International collaboration in the educational field as well as in the field of school design through study visits and exchange programs,
- developing learning environments
- designing and executing training programs on how to effectively link educational content with school design
- providing tailor made engineering trainings in the school building and school design area with a strong emphasis on sustainability and flexibility in collaboration with relevant LEX partners.





The future of education |

Building for better learning |

Creating partnerships |

Shaping future perspectives |

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Building for better learning

Partners:

Pioneers in international business


'The shaded school'
A six room school for older children for a middle eastern climate.
Dutch Learning Exchange Group (LEX).